

Unit 18

6th Grade Assess for Transfer

Unit 13

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Unit 14

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Unit 15

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Unit 16

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Unit 17

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Units 13-17

Assessment

Each word in the box fits one of the spelling patterns and rules you have studied over the past five weeks. Read the unit descriptions. Then write each assessment word under the unit number it fits.

Unit 13

1-4. The /f/ sound can be spelled in different ways: **f** as in **faint**, **ff** as in **baffle**, or **ph** as in **phone**.

Unit 14

5-8. The /z/ sound can be spelled **z** as in **freeze**, **s** as in **phase**, or **ss** as in **scissors**. The /zh/ sound can be spelled **s** and is often followed by **ual** (**usual**) or **ion** (**vision**).

Unit 15

9-12. The suffixes **-ed** and **-ing** can be added to base words to form new words. Double the final consonant when the second syllable is accented and has the CVC pattern (**permit**, **permitted**).

Unit 16

13-16. If a consonant is not pronounced, it is considered silent. The patterns **kn** (**knob**) and **mb** (**tomb**) are sometimes called complex consonants.

Unit 17

17-20. Double consonants usually spell a single sound. Double consonants often occur between syllables (**banner**) or at the end of the word (**recess**).

Words for Assessment

scuffle

illusion

patrolling

dumb

glossary

intellect

salve

patrolled

dispose

gopher

chef

hazel

frightened

knelt

surround

suggest

knead

frightening

hazy

fatal

Review

Unit 13: /f/ Spelled f, ff, and ph

effort	fulfill	physician	sophomore	faint
difficult	phone	offer	phrase	officer

Write a spelling word for each clue.

1. another word for **doctor**
2. next year's junior
3. person in a position of authority

Use spelling words to complete each sentence.

- 4-5. I will make an _____ to _____ your wish.
6. It took me an hour to solve that _____ math problem.
- 7-9. The _____ was too _____ to hear on the _____.
10. I will sell it if you will make me a fair _____.

Unit 14: Consonant Sounds: /z/, /zh/

optimism	scissors	usual	conclusion	amaze
tease	pause	husband	visitor	television

Write the spelling word that matches the definition.

11. a person who visits
12. a tool that cuts
13. the end
14. a male spouse
15. to surprise or astonish
16. to stop briefly
17. routine
18. a hopeful disposition
19. to bother by making jokes or gestures
20. a set that receives images and sounds



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Review

Unit 15

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Unit 15: Consonant Doubling When Adding -ed, -ing

directed	complaining	differed	admitting	directing
resulted	profiting	remained	remaining	permitted

Write the spelling word that is the opposite of the word or words given.

- | | |
|---------------------|---------------------|
| 1. praising | 6. denying |
| 2. refused to allow | 7. took orders |
| 3. agreed | 8. departing |
| 4. losing money | 9. following orders |
| 5. departed | 10. had no effect |

Unit 16: Silent Consonants, Complex Consonants

aisle	column	knowledge	handkerchief	knob
palm	numb	kneel	solemn	autumn

Write the spelling word that completes each sentence.

- The knight was forced to ____ before his captors.
- After walking in the snow, my toes became ____.
- He wore a tie and carried a matching ____.
- The runner placed the baton firmly in the ____ of her teammate's hand.
- It is a lovely day and quite warm for ____.
- It was a sad and ____ ceremony.
- We have seats in section A, ____ 13.
- He writes a ____ for the daily newspaper.
- I tried to open the cabinet door, but the ____ fell off.
- Ask Meera, who has a lot of ____ about that topic.



Unit 17: Double Consonants

connect
terrible

occasion
mirror

possess
horrible

recess
success

announce
accident

Write a spelling word for each clue.

1. This is a good part of the school day.
2. This is an event that wasn't planned.
3. Look in this to see yourself.
4. When you join two things, you do this to them.
5. When an event goes very well, it is this.
6. This is a particular event or happening.
- 7-8. These words might describe a wicked monster.
9. If you own a bicycle, you could say this about owning it.
10. If you tell something, you do this to it.

Unit 17

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Spelling Study Strategy

Spelling Tic-Tac-Toe

Practicing spelling words can be fun if you make it into a game. Play this game with a partner.

1. Both you and your partner write spelling words on lists. Trade lists.
2. Draw a tic-tac-toe board on a piece of paper. Decide who will use **O** and who will use **X**.
3. Ask your partner to call the first word on your spelling list to you. Spell it out loud. If you spell it correctly, make an **X** or an **O** on the tic-tac-toe board. If you misspell the word, ask your partner to spell it out loud for you. You miss your turn.
4. Now you call a word from your partner's spelling list.
5. Keep playing until one of you makes a tic-tac-toe. Keep starting over until you both have practiced all your spelling words.

Standardized Test Practice

Directions: Read each item carefully. Select the best answer and fill in the circle on your answer sheet.

1. The fashion magazine did not impress me, so I put it back on the shelf.

What change should be made to this sentence?

- (A) change fashion to *phasion*
- (B) change magazine to *magassine*
- (C) change impress to *impres*
- (D) change shelf to *shelf*

2. Which of the following is the correct past tense form of **permit**?

- (A) permitted
- (B) permitting
- (C) permitted
- (D) permitting

3. After a lot of studying, Kiku got the test score she was hoping for.

Which word could replace **got**?

- (A) remaining
- (B) remained
- (C) obtaining
- (D) obtained

4. Antoine had to pause after biting into the almond. He looked in the mirror and saw a faint crack in his tooth.

What change should be made to this sentence?

- (A) change pauze to *pause*
- (B) change almond to *amond*
- (C) change mirror to *miror*
- (D) change faint to *phaint*

5. I love to skim through the books in a bookstore before I choose one to buy.

Which word could replace **skim through**?

- (A) tease
- (B) kneel
- (C) palm
- (D) browse

6. The plumber exceled at her job, but she made an error when she tried to connect the two pipes again, and there was water everywhere.

Which word in the sentence is spelled incorrectly?

- (A) plumber
- (B) exceled
- (C) error
- (D) connect

7. Which word contains the /z/ sound spelled **ss**?

- (A) tissue
- (B) success
- (C) scissors
- (D) issue

8. Which of the following contains a typically Greek spelling pattern?

- (A) possess
- (B) suffix
- (C) fulfill
- (D) phrase

9. My husband has a **knack** for playing golf, so I bought him a pass to a beautiful course on a remote **ile**.

What change should be made to this sentence?

- (A) change husband to *huzband*
 - (B) change knack to *nack*
 - (C) change golf to *golff*
 - (D) change ile to *isle*
10. Which of the following does **not** contain a silent consonant?
- (A) crumb
 - (B) former
 - (C) plumber
 - (D) cupboard
11. The process that the ancient Greeks went through to build a column will **amaze** and **baffle** you.
- Which word in the sentence is spelled **incorrectly**?
- (A) process
 - (B) column
 - (C) amaze
 - (D) baffle
12. Keisha's **hopeful disposition** is one of her best **qualities**.
- Which word could replace **hopeful disposition**?
- (A) pessimism
 - (B) conclusion
 - (C) optimism
 - (D) complaining

13. When I was in Egypt, I visited an impressive **burial place** for the dead.

Which word could replace **burial place** for the dead?

- (A) tomb
 - (B) recess
 - (C) hymn
 - (D) aisle
14. Which word contains the /zh/ sound spelled **s**?
- (A) optimism
 - (B) phase
 - (C) arise
 - (D) vision
15. I can assist you if the knob on that old television is too difficult for you to turn.
- What change should be made to this sentence?
- (A) change assist to *asist*
 - (B) change knob to *nob*
 - (C) change television to *televizion*
 - (D) change difficult to *difficuilt*

Writer's Workshop

Enrichment

Grammar, Usage, and Mechanics

Direct Objects

The **direct object** is the noun or pronoun that receives the action of the verb. Only action verbs have a direct object.

The goalie kicked the **ball**.

Practice Activity

A. Write the direct object in each sentence below.

1. My dog carried a bone around the house.
2. Rabbits ate my lettuce!
3. The magician waved her wand.
4. I threw your mail on the table.
5. I will carry those boxes.
6. Kristi and I washed the windows Saturday.
7. The performer smiled and grabbed the microphone.
8. Susan fixed her bike yesterday.

B. Each sentence below needs a direct object. Write the word from the box that best completes each sentence.

handkerchief

knob

physician

telephone

mirror

scissors

9. Oh, dear! I dropped the _____ and broke them.
10. You must turn the _____ to the right to open it.
11. Someone washed and ironed this _____.
12. I will hang your _____ in the hall.
13. The nurse called the _____ immediately.
14. Please answer the _____ for me.

Practice Activity A

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Practice Activity B

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The Writing Process: Informative/Explanatory

Writing an E-mail

PREWRITING

Do you know what preparations are needed for a space shuttle launch? How can one become an astronaut? A good way to learn about things is to e-mail your questions to reliable sources. Your teacher can help you look at the National Aeronautics and Space Administration's (NASA) website to find someone to contact. As you think about your questions, make notes for your e-mail.

DRAFTING

Use your notes to write an e-mail. Use proper Internet etiquette, such as typing a clear subject line; avoiding special type features, emoticons, or all capital letters; and including a salutation. Use as many spelling words as possible.

REVISING

When you have finished your first draft, read your e-mail from beginning to end. Check to see if you have included the correct e-mail address. Did you include all of your questions about space exploration?

EDITING

Print out a hard copy and use the **Editing Checklist** to proofread your e-mail. Be sure to use proofreading marks when you make corrections.

PUBLISHING

Send your e-mail to the expert or website. When you receive a response, share it with your classmates.

EDITING CHECKLIST

Spelling

- ✓ Circle words that contain the spelling patterns and rules learned in Units 13–17.
- ✓ Check the circled words in your **Spelling Dictionary**.
- ✓ Check for other spelling errors.

Capital Letters

- ✓ Capitalize important words in the title.
- ✓ Capitalize the first word in each sentence.
- ✓ Capitalize proper nouns.

Punctuation

- ✓ End each sentence with the correct punctuation.
- ✓ Use commas, apostrophes, and quotation marks correctly.

Grammar, Usage, and Mechanics

- ✓ Make sure every action verb has a direct object where needed.